

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

DURANT HIGH SCHOOL (9-12)

DURANT PUBLIC SCHOOLS

802 W WALNUT ST, DURANT, OK 74701-3233 Telephone (580) 924-4424

07-I072-705

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	55%	58%
Black	2%	3%	11%
Asian	1%	1%	2%
Hispanic	3%	6%	10%
Native American	38%	36%	19%
Average Property Valuation per Student (12/2008)		\$33,052	\$37,366
Students Eligible for Free/Reduced Lunch	50%	66%	56%
000 Census Data			
District Population		15,455	6,402
Poverty Rate		21%	15%
Unemployment Rate		8%	5%
Average Household Income		\$33,955	\$44,370
Single-Parent Families		31%	29%
Highest Educational Level for Adults Age 25+			
College Degree		26%	26%
H.S. Diploma w/o College Degree		48%	55%
Less than 12th Grade Education		26%	19%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		17%	36%
Average Number of Days Absent per Student	11.8	10.1	10.4
Mobility Rate (Incoming Students)	21%	14%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	11.2	21.9	11.
There was 1 suspension (of more than 10 days) for every students	849.0	1,655.5	134.3
Parents Attending Parent/Teacher Conference	75%	77%	73%
Patrons' Volunteer Hours per Student	0.6	1.5	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		46.0	71.0
Of those charged, each averaged offense(s).		1.9	2.1
Of those charged, were alleged gang members.		1	0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	· ·	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

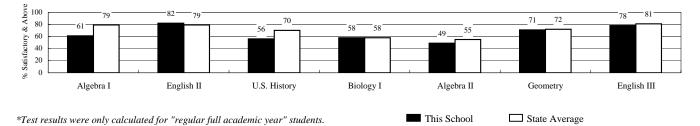
DURANT - DURANT HIGH SCHOOL

room & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	849	3,311	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	45.8	183.2	21.4
Average Salary (w/ Fringe)	\$49,437	\$48,334	\$43,890
Teachers with Advanced Degree(s)	69.2%	66.6%	30.4%
Average Years of Experience	17.0	15.8	13.1
Students in Special Education	12.4%	15.6%	15.1%
Special Education Teachers (FTE)	6.3	24.4	2.6
Counselors (FTE)	2.5	9.9	1.1
Other Certified Professional Staff (FTE)	1.0	12.5	0.9
Administrators (FTE)	4.0	13.3	1.7
School Curriculum (Units Offered in Selected Subject A	reas)		
Language Arts	9.0		9.5
Science	7.0		6.9
Math	11.0		7.0
Social Studies	4.5		6.2
Fine Arts	9.0		6.8
Languages (non-English)	4.0		3.0
Total	44.5		39.5

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2008 Seniors)	98.1%	98.1%	97.3%
4-Year Dropout Rate (Class of 2008)	15.8%	15.8%	13.2%
Average GPA of HS Seniors (2008 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05~'07)	69.4%	69.4%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05~'07)	88.6%	88.6%	80.6%
Average ACT Score (Class of 2008)	21.8	21.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum	98.5%	98.5%	81.8%
Out-of-State College-Going Rate	3.4%	3.5%	7.0%
Oklahoma College-Going Rate ('05~'07)	47.3%	47.3%	52.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('05~'07)	27.1%	27.1%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05~'07)	77.7%	77.7%	70.4%
Oklahoma College Completion Rate (1999~2001)	41.1%	41.1%	44.1%

2007-2008 School Educational Proces