

2008 SCHOOL REPORT CARD

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BENNINGTON ELEMENTARY (EC-8)

BENNINGTON PUBLIC SCHOOLS

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07-I040-105

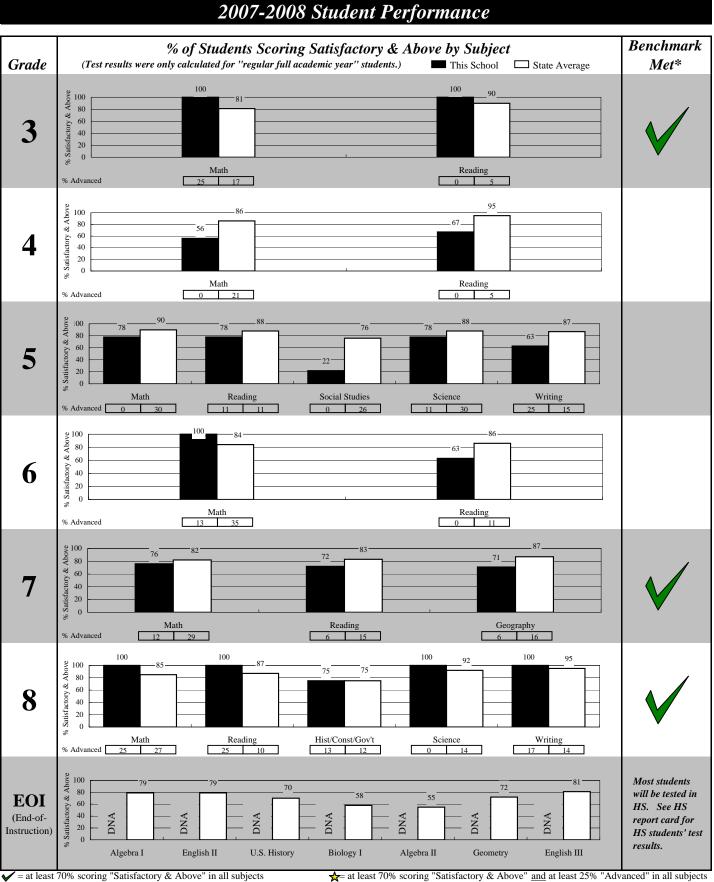
Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	5011001	<u>101001100</u>	<u>state menuge</u>
Caucasian	38%	41%	58%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	2%	2%	10%
Native American	59%	58%	19%
Average Property Valuation per Student (12/2008)		\$25,082	\$37,366
Students Eligible for Free/Reduced Lunch	90%	88%	56%
2000 Census Data			
District Population		1,315	6,402
Poverty Rate		25%	15%
Unemployment Rate		5%	5%
Average Household Income		\$32,491	\$44,370
Single-Parent Families		24%	29%
Highest Educational Level for Adults Age 25+			
College Degree		15%	26%
H.S. Diploma w/o College Degree		54%	55%
Less than 12th Grade Education		31%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	48%	48%	36%
Average Number of Days Absent per Student	7.3	8.7	10.4
Mobility Rate (Incoming Students)	19%	22%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	None	35.1	11.5
There was 1 suspension (of more than 10 days) for every students	None	281.0	134.3
Parents Attending Parent/Teacher Conference	97%	97%	73%
Patrons' Volunteer Hours per Student	6.2	6.4	2.6
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		140.5	71.0
Of those charged, each averaged offense(s).		1.0	2.1
Of those charged, were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average	
Fall Enrollment		203	281	359	
Non-Special Ed. Tea	achers (FTE):				
Number of Teach	hers	12.6	19.3	20.6	
Average Salary (w/ Fringe)		\$43,230	\$42,452	\$42,944	
Teachers with Ac	dvanced Degree(s)	40.9%	32.6%	24.5%	
Average Years of	of Experience	14.7	13.8	12.6	
Students in Special E	Education	25.6%	27.6%	14.6%	
Special Education Te	eachers (FTE)	1.6	2.0	2.2	
Counselors (FTE)		0.0	0.9	0.7	
Other Certified Professional Staff (FTE)		0.0	0.9	1.4	
Administrators (FTE	(٤	0.6	2.6	1.2	
		Symbols Used on this Report -			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $[\]checkmark$ = at least 70% scoring "Satisfactory & Above" in all subjects \Rightarrow at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.