Education Oversight Board / Office of Accountability
655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## ATOKA ELEMENTARY (EC-5)

#### ATOKA PUBLIC SCHOOLS

PO BOX 720, ATOKA, OK 74525-0720 Telephone (580) 889-3553

03-1015-120

# Community Characteristics

| Socioeconomic Data   | School         | <u>District</u> | State Average         |
|--|----------------|-----------------|-----------------------|
| Ethnic Makeup Based upon Fall Enrollment:                        | <u>Belloor</u> | 21001100        | <u>State 11761age</u> |
| Caucasian  | 46%            | 40%             | 58%                   |
| Black  | 10%            | 8%              | 11%                   |
| Asian  | 1%             | 1%              | 2%                    |
| Hispanic   | 3%             | 3%              | 10%                   |
| Native American  | 40%            | 49%             | 19%                   |
| Average Property Valuation per Student (12/2008)                 |                | \$24,154        | \$37,366              |
| Students Eligible for Free/Reduced Lunch                         | 73%            | 77%             | 56%                   |
| 2000 Census Data   |                |                 |                       |
| District Population  |                | 4,180           | 6,402                 |
| Poverty Rate   |                | 22%             | 15%                   |
| Unemployment Rate  |                | 9%              | 5%                    |
| Average Household Income   |                | \$30,906        | \$44,370              |
| Single-Parent Families   |                | 42%             | 29%                   |
| Highest Educational Level for Adults Age 25+                     |                |                 |                       |
| College Degree   |                | 16%             | 26%                   |
| H.S. Diploma w/o College Degree                                  |                | 53%             | 55%                   |
| Less than 12th Grade Education                                   |                | 32%             | 19%                   |
| Preparation, Motivation & Parental Support                       |                |                 |                       |
| 1st-3rd graders receiving reading remediation                    | 27%            | 27%             | 36%                   |
| Average Number of Days Absent per Student                        | 10.9           | 8.3             | 10.4                  |
| Mobility Rate (Incoming Students)                                | 10%            | 8%              | 10%                   |
| Suspension to Student Ratio:                                     |                |                 |                       |
| There was 1 suspension (of 10 days or less) for every students   | 25.9           | 20.5            | 11.5                  |
| There was 1 suspension (of more than 10 days) for every students | None           | 922.0           | 134.3                 |
| Parents Attending Parent/Teacher Conference                      | 85%            | 65%             | 73%                   |
| Patrons' Volunteer Hours per Student                             | 0.5            | 0.2             | 2.6                   |
| Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*      |                |                 |                       |
| One out of every students was charged.                           |                | 102.4           | 71.0                  |
| Of those charged, each averaged offense(s).                      |                | 2.1             | 2.1                   |
| Of those charged, were alleged gang members.                     | 0              | 0.8             |                       |

## 2007-2008 School Educational Process

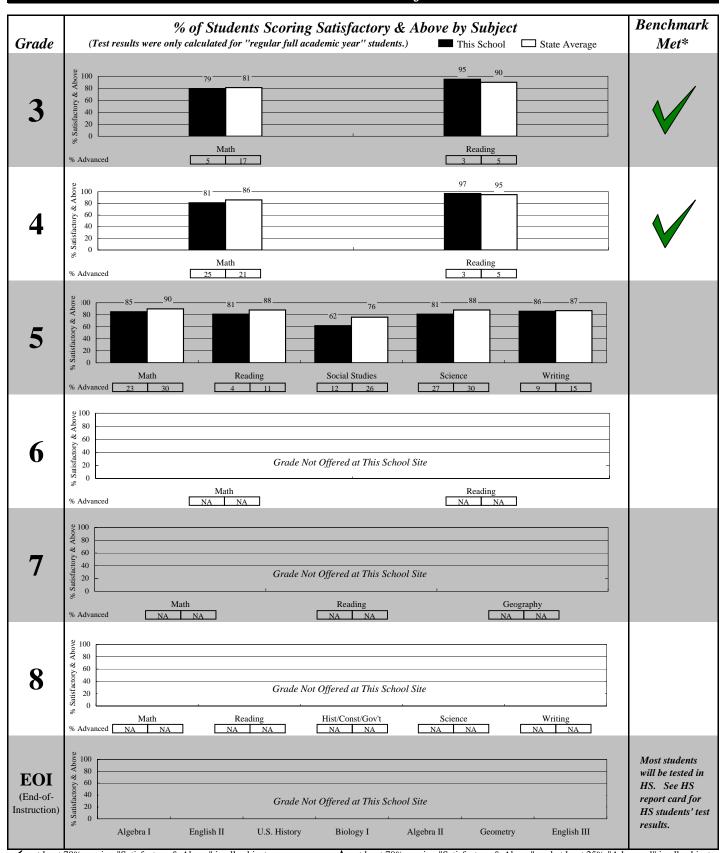
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| Classroom & Administration Characteristics  |               | District Total | Elem. School  |
|---|---------------|----------------|---------------|
| Classicon & Hantitistration Characteristics | <u>School</u> | (All Schools)  | State Average |
| Fall Enrollment                             | 389           | 922            | 359           |
| Non-Special Ed. Teachers (FTE):             |               |                |               |
| Number of Teachers                          | 28.9          | 67.5           | 20.6          |
| Average Salary (w/ Fringe)                  | \$39,700      | \$41,185       | \$42,944      |
| Teachers with Advanced Degree(s)            | 8.7%          | 21.8%          | 24.5%         |
| Average Years of Experience                 | 10.0          | 11.7           | 12.6          |
| Students in Special Education               | 22.9%         | 21.8%          | 14.6%         |
| Special Education Teachers (FTE)            | 2.0           | 5.8            | 2.2           |
| Counselors (FTE)                            | 0.5           | 2.2            | 0.7           |
| Other Certified Professional Staff (FTE)    | 3.0           | 5.8            | 1.4           |
| Administrators (FTE)                        | 1.0           | 5.2            | 1.2           |

|                          |                          | Cymbola Ugod on this Donout   |   |
|--------------------------|--------------------------|-------------------------------|---|
|                          |                          | Symbols Used on this Report   |   |
| DNA = Data Not Available | RM = Revised Methodology | y FTE = Full Time Equivaler   | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Men  | nbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

ATOKA - ATOKA ELEMENTARY 03-I015-120

# 2007-2008 Student Performance



<sup>✓ =</sup> at least 70% scoring "Satisfactory & Above" in all subjects at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.