

2008 SCHOOL REPORT CARD

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TIMBERLAKE ELEMENTARY (EC-8)

TIMBERLAKE PUBLIC SCHOOLS

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02-1093-105

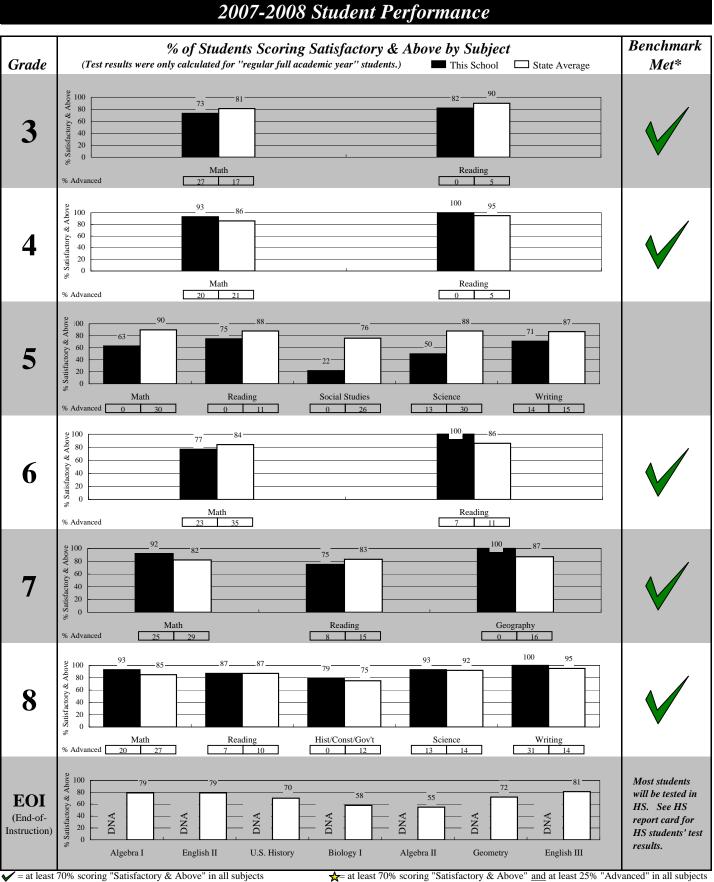
Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u></u>		<u>state Herag</u>
Caucasian	92%	92%	58%
Black	0%	0%	11%
Asian	1%	1%	2%
Hispanic	1%	2%	10%
Native American	6%	5%	19%
Average Property Valuation per Student (12/2008)		\$96,048	\$37,360
Students Eligible for Free/Reduced Lunch	54%	51%	56%
2000 Census Data			
District Population		3,075	6,402
Poverty Rate		11%	15%
Unemployment Rate		3%	5%
Average Household Income		\$35,059	\$44,370
Single-Parent Families		14%	29%
Highest Educational Level for Adults Age 25+			
College Degree		14%	26%
H.S. Diploma w/o College Degree		63%	55%
Less than 12th Grade Education		23%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	33%	33%	36%
Average Number of Days Absent per Student	8.4	8.1	10.4
Mobility Rate (Incoming Students)	FTR	FTR	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	FTR	FTR	11.:
There was 1 suspension (of more than 10 days) for every students	FTR	FTR	134.
Parents Attending Parent/Teacher Conference	FTR	FTR	739
Patrons' Volunteer Hours per Student	FTR	FTR	2.0
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		120.5	71.
Of those charged, each averaged offense(s).		3.0	2.
Of those charged, were alleged gang members.		0	0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		166	241	359
Non-Special Ed. Tea	ichers (FTE):			
Number of Teachers		13.4	21.7	20.6
Average Salary (w/ Fringe)		\$41,417	\$41,259	\$42,944
Teachers with Ac	dvanced Degree(s)	10.6%	12.5%	24.5%
Average Years of	f Experience	15.6	14.5	12.6
Students in Special E	Education	19.3%	20.1%	14.6%
Special Education Te	eachers (FTE)	1.0	1.9	2.2
Counselors (FTE)		0.0	0.0	0.7
Other Certified Professional Staff (FTE)		0.0	1.5	1.4
Administrators (FTE)		0.3	1.9	1.2
		Symbols Used on this Report —		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		Respond with Useable Data



 $[\]checkmark$ = at least 70% scoring "Satisfactory & Above" in all subjects \Rightarrow at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subject *In order to meet the benchmarks, there must be results available for every subject.