



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### STILWELL ELEMENTARY (EC-4)

STILWELL PUBLIC SCHOOLS

10 S 6TH ST, STILWELL, OK 74960-2808

Telephone (918) 696-7656

01-1025-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	24%	27%	58%
Black	0%	0%	11%
Asian	0%	1%	2%
Hispanic	15%	9%	10%
Native American	60%	64%	19%
Average Property Valuation per Student (12/2008)		\$19,466	\$37,366
Students Eligible for Free/Reduced Lunch	75%	65%	56%

### 2000 Census Data

	School	District	State Average
District Population		6,060	6,402
Poverty Rate		27%	15%
Unemployment Rate		9%	5%
Average Household Income		\$29,281	\$44,370
Single-Parent Families		33%	29%
Highest Educational Level for Adults Age 25+			
College Degree		12%	26%
H.S. Diploma w/o College Degree		54%	55%
Less than 12th Grade Education		34%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	41%	41%	36%
Average Number of Days Absent per Student	14.0	10.5	10.4
Mobility Rate (Incoming Students)	6%	14%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	485.0	28.6	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	208.1	134.3
Parents Attending Parent/Teacher Conference	86%	71%	73%
Patrons' Volunteer Hours per Student	0.6	1.1	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		112.1	71.0
Of those charged, each averaged ___ offense(s).		1.6	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	485	1,457	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.9	89.6	20.6
Average Salary (w/ Fringe)	\$44,024	\$43,911	\$42,944
Teachers with Advanced Degree(s)	36.5%	31.1%	24.5%
Average Years of Experience	16.2	14.9	12.6
Students in Special Education	21.9%	20.2%	14.6%
Special Education Teachers (FTE)	3.0	11.7	2.2
Counselors (FTE)	1.0	5.0	0.7
Other Certified Professional Staff (FTE)	3.0	6.0	1.4
Administrators (FTE)	2.0	7.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>										
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; border: 1px solid black;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; background-color: white; border: 1px solid black;"></span> State Average											
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>24</td><td>17</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>10</td><td>5</td></tr> </table> </div> </div>	24	17	10	5							
24	17											
10	5											
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>13</td><td>21</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>7</td><td>5</td></tr> </table> </div> </div>	13	21	7	5							
13	21											
7	5											
<b>5</b>	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Math</td><td>Reading</td><td>Social Studies</td><td>Science</td><td>Writing</td> </tr> <tr> <td>NA</td><td>NA</td><td>NA</td><td>NA</td><td>NA</td> </tr> </table>	Math	Reading	Social Studies	Science	Writing	NA	NA	NA	NA	NA	
Math	Reading	Social Studies	Science	Writing								
NA	NA	NA	NA	NA								
<b>6</b>	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Math</td><td>Reading</td> </tr> <tr> <td>NA</td><td>NA</td> </tr> </table>	Math	Reading	NA	NA							
Math	Reading											
NA	NA											
<b>7</b>	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Math</td><td>Reading</td><td>Geography</td> </tr> <tr> <td>NA</td><td>NA</td><td>NA</td> </tr> </table>	Math	Reading	Geography	NA	NA	NA					
Math	Reading	Geography										
NA	NA	NA										
<b>8</b>	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Math</td><td>Reading</td><td>Hist/Const/Gov't</td><td>Science</td><td>Writing</td> </tr> <tr> <td>NA</td><td>NA</td><td>NA</td><td>NA</td><td>NA</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	NA	NA	NA	NA	NA	
Math	Reading	Hist/Const/Gov't	Science	Writing								
NA	NA	NA	NA	NA								
<b>EOI</b> (End-of-Instruction)	<p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Algebra I</td><td>English II</td><td>U.S. History</td><td>Biology I</td><td>Algebra II</td><td>Geometry</td><td>English III</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III						

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.